ETPS@Home Learning Pack – M7 & R12

Child's Name:	Class:	Year Level:	Date Started:

This Home Learning Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances, as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area per day. Refer to the attached activities to select your tasks.

	Week 1 / 2			
	Thurs	Fri	Mon	Tue
English (page 2)				
Mathematics (page 3)				
Inquiry (page 4)				
Specialist (page 4)				
Wellbeing (page 5 - Optional)				

End of the week check:	Have I shared at least 3 pieces of work with my teacher? Please take photos and upload via Seesaw.

How do I contact my child's teacher? Preferred communication method:

Seesaw

If your child is working from home:

Please understand that some of the remote learning days teachers are still teaching in the classroom and will respond to messages as soon as they are able.

If restriction conditions change:

You will receive information via SMS, Skoolbag and email. Your child's teacher will contact you via the preferred contact method listed above.

Secondary contact information:

Marc Johnson
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ENGLISH
(Choose your task from below.)

THURSDAY	FRIDAY	MONDAY	TUESDAY
(1a) <u>Main Character</u> – Draw and colour in a main character from a story you've read. Write 10 adjectives describing the character.	**(2a)** <u>Syllables</u> – Write your words showing the syllables in each word. syll – a – bles	**(3a)** <u>Home versus School</u> – Would you rather attend school or learn remotely? Write a persuasive text that includes 3 reasons and supporting evidence.	**(4a)** <u>Narrative</u> – Write a narrative (story) using your spelling words.
(1b) <u>Letter</u> – Write a letter to the author of the book you're reading telling them what you liked about the story and questions you might ask a character.	**(2b)** <u>Sentences</u> – Write 5 well-constructed compound sentences. Write 5 well-constructed complex sentences.	**(3b)** <u>Postcard</u> – You have discovered an unexplored location. Write a postcard to your family or friends to tell them about this place.	**(4b)** <u>Wacky Words</u> – Write at least 10 of your words in ✿✿✿✿✿ or crazy writing.
(1c) <u>Alternate Ending</u> – Write an alternative ending to a story you have read.	**(2c)** <u>Vowels</u> & <u>Consonants</u> – Write the vowels in red and consonants in blue for 10 of your words. a, e, i, o, u	**(3c)** <u>Personal Diary</u> - Write a diary entry that could be used as a primary source for people in the future, depicting life during the COVID-19 pandemic.	**(4c)** <u>Reading Eggs</u> – Use the Reading Eggs program to complete 1 or more lessons.

MATHEMATICS

(Choose your task from below.)

THURSDAY	FRIDAY	MONDAY	TUESDAY
(1a) Arrays – Can you find an array in your home that is larger than 2x2? Smaller than 12x6? Can you make an array with an area of exactly 24 units?	(2a) Length - What units of measurement are used to measure length? What examples of these can you find being used?	(3a) Money – Beatrice is saving up her allowance. If she starts with $15 and ends up with $135 after 6 weeks, how much has she earnt each week?	(4a) Temperature – Find and record today's maximum temperature in each Australian capital city and show your findings in a graph.
(1b) Classroom Cleaning – If there are 24 messy classrooms and 1 cleaner can tidy a room every 30 minutes, how many cleaners are needed to tidy all the rooms in 2 hours?	(2b) Living Room Area - Measure the total distance around your living room. Some walls will be tricky to measure without moving furniture (figure out what you can measure that will be equal distance). Use whatever measurement implements you have, including strips of short lengths of A4 paper (this is 21cm).	(3b) Four Operations – Using the numbers 1-9, make the following diagram true. ☐ - ☐ = ☐ ☐ ÷ ☐ = ☐ ☐ + ☐ = ☐	(4b) Long Jump – How far can you and your family jump? Measure the distance and order from longest to shortest. What makes it a fair jump? What if you jump backwards?
(1c) Pets at the Show - There were 46 pets in total. More than half were dogs. There were half as many birds as dogs. There were 4 times as many dogs as cats. There were 3 times as many birds as fish. How many of each?	(2c) Two Objects - When I added the length of 2 things together, I got the following answers 25cm and 35cm. What could the objects be? Find some possibilities around your house.	(3c) Tasty Treat – Bake with an adult. What number connections did you notice when baking today? Write these down in your book.	(4c) How many hands? – The answer is 14 hands long. What is the question? The answer is 3 forks wide. What is the question?

INQUIRY – OLYMPICS

(Choose your task from below.)

THURSDAY	FRIDAY	MONDAY	TUESDAY
(1a) Read the text entitled 'Cathy Freeman' and answer the comprehension questions in your book.	(2a) Watch 20 min or more of the Olympic Opening Ceremonies. Write ¼ - ½ page about what you enjoyed most.	(3a) Read the text entitled 'Australia' or 'Indonesia' and summarise in your book. Include who, what, where, when, why.	(4a) Choose two countries to follow throughout the Olympics. Make a table with tallies of gold, silver and bronze medals won by these countries.
(1b) Read the text entitled 'Japan' and answer the comprehension questions in your book.	(2b) Pick your favourite sport from the Olympic Games and explain what is involved in 2-3 paragraphs.	(3b) Read the text entitled 'Old and New Olympics' and summarise in your book. Include who, what, where, when, why.	(4b) Visit the Sterra website and quiz yourself on the continents, oceans, countries or Australian states and territories.

SPECIALIST

THURSDAY	FRIDAY	MONDAY	TUESDAY
SCIENCE	ITALIAN	PE & HEALTH	ABORIGINAL STUDIES
See 'Specialist' portal for specialist area learning tasks.			

WELLBEING
(OPTIONAL - Choose your task from below.)

THURSDAY	FRIDAY	MONDAY	TUESDAY
(1a) Find and listen to a song or piece of music that calms you.	(2a) Draw a picture of everyone in your family, including your pets.	(3a) Watch and do a 'Just Dance' routine on YouTube or listen to some music and make up your own dance.	(4a) Write a note or email to say thank you to someone.
(1b) Contact someone that you do not live with for a conversation.	(2b) Do 5 chores for your family.	(3b) Draw an outline of your hand. On each finger write down the name of a trusted person.	(4b) Write a half page or more journal entry about something you are grateful for.
(1c) Write five things you could talk about over a meal then start a conversation with someone in your household at dinner.	(2c) Are you ok? Ask someone if they are ok and actively listen to their response.	(3c) Identify 20 feelings. List these as either positive or negative.	(4c) Do something kind for someone.