

ETPS@Home Learner Pack - M3A 2021



Child's Name	Class: M3A	Year Level: 2	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
Specialist										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week? Please take some photos to upload via seesaw.									

<p>How do I contact my child's teacher? Preferred communication method: Seesaw</p>
<p>If your child is working from home: Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.</p>
<p>If the school is requested to close: You will receive information via SMS, Skoolbag and Email. Your child's teacher may contact you via the preferred contact method listed above.</p>
<p>Secondary contact information Olivia.Kemp714@schools.sa.edu.au</p>



READING

(Choose your task from below)

<p><u>Reading Eggs</u> Use the Reading Eggs program and complete 1 lesson. You can also read on Epic books and vooks.</p>	<p><u>Magic Beach</u> Use youtube to watch a reading video of the book Magic Beach by Alison Lester. What setting can you find? Write and draw your favourite setting and label the parts.</p>	<p><u>Read to Self</u> Build stamina by reading-to-self for 15 minutes. Set a timer and see if you can beat that time, and get further than 15 minutes each day.</p>	<p><u>Make a Connection</u> Compare the story Magic beach and the Rainbow Fish. What is the same about the stories? What is different? Write it down.</p>
<p><u>Stretchy Snake</u> Pick 10 words from a book to stretch out to another family member. Don't forget to stretch the sounds you hear, not the letter you see.</p>	<p><u>Buddy Reading</u> Read to a sister/brother or to your teddy in a lovely reading space that you have made such as a cubby house. Change the end of the story.</p>	<p><u>Chunky Monkey</u> Pick 10 words from a book and use the chunky-monkey strategy to chunk them into pieces, then put them back together again.</p>	<p><u>Draw a Beach Setting</u> Draw a beach setting and label it using SCUMPS. Using your SCUMPS words label what size, colour, use, materials, parts, and shapes. Name the objects at the beach</p>
<p><u>Fact Reading</u> Read an information book (non-fiction) such as an animal facts book with an adult or siblings. Get them to ask you 6 questions about your book that you read.</p>	<p><u>Role Play</u> Pick a page from a story that you like, retell the story to someone, and act it out with toys or family. You can film it and send it to seesaw.</p>	<p><u>Bookmark</u> Design a bookmark that is ocean themed. It could be in the shape of an animal that belongs in the ocean.</p>	<p><u>Predicting</u> Look at the front cover of a picture book and predict what you think the book is about. Share this with a grown up or sibling.</p>



Writing

(Choose your task from below)

<p><u>Toy Hide and Seek</u> Pick a toy and hide it in your house. Write down instructions for another family member to find it, using words directional words such as on, under, in, over, through, between, etc. Make sure you have capitals, finger-spaces, and full-stops.</p>	<p><u>Digraph Creation</u> Think of something that has a vowel digraph in the word i.e. toy, snail, booat, and make it in a creative way such as painting, playdoh, kinetic sand, using sticks, construct it, lego, etc. Some vowel digraph examples are ai, ay, a-e, oy, oi, er,ir,ee,ea,oa,ow,ou,or, aw.</p>	<p><u>Dress Up a Sentence</u> a) Add more detail to this following sentence up so it sounds more interesting. The boy went to the beach. b) Now make a list of 5 simple sentences and add more detail to make them interesting. Show a family member and discuss these with them.</p>	<p><u>Clue Me In</u> Pick an object in your street, and write six clues for a family member to guess what the object is. The family member can ask closed questions (yes or no answer) to try find the answer. Remember the clues cannot give everything away i.e. if the object was a clock, a clue like 'I tell the time' is too obvious, but a clue like 'I am circular' would be better.</p>
<p><u>Make and Write</u> Construct a castle in which ever way you wish for example with recycling boxes, old milk bottles, etc, and include this castle in a story.</p>	<p><u>Typing Club</u> Go to typingclub.com and have a go at typing while practising your uppercase and lowercase letters.</p>	<p><u>Book Making</u> Choose an ocean animal and make a book about it. The book should include 5 facts about the animal. Facts are things that are true.</p>	<p><u>Mystery Story Ending</u> Finish off this story... One day I went swimming.</p>
<p><u>Finish the compound word</u> break, hand....., ginger..... sun..... Now make a list of 10 of your own compound words.</p>			<p><u>Good deeds</u> Write a list of 10 nice things that you can do for others that don't cost any money. Put it in a decorated good deeds jar.</p>



Spelling

(Choose your task from below- spelling words available through seesaw)

<p><u>Digraph Hunt</u></p> <p>Write a list of 10 digraphs, get an adult to hide them around the house. Go on a digraph hunt to collect all the digraphs, then write their alternative spellings i.e. ai, ey, ay, a-e</p>	<p><u>Spelling Words stretch</u></p> <p>Use stretchy-snake to stretch and say, then write all your 10 spelling words for the week. For example 'bread' can be stretched as b-r-ea-d. Make sure to say the letter <i>sound</i>, not the name of the letter.</p>	<p><u>Rainbow Words</u></p> <p>Write your spelling words so that each sound in the word has a colour. For example, the word boat has 3 sounds, b/oa/t So the word would be written as boat.</p>	<p><u>Pyramid Words</u></p> <p>Write your words in a word pyramid. For example the word 'look' has 3 sounds l/oo/k, so the pyramid would look as follow L Loo look</p>
<p><u>Spooky Words</u></p> <p>Write your spelling words but make them spooky. Perhaps there is a sneaky ghost hiding in your words, or a spider web.</p>	<p><u>Chunky Words</u></p> <p>Write your words in syllable chunks. For example, the word table has 2 syllables ta/ble So the word would be written as ta+ble=table</p>	<p><u>Mirror words</u></p> <p>Write your spelling words, but then underneath pretend there is a mirror reflecting the words, and draw the reflection too.</p>	<p><u>Fancy Words</u></p> <p>Write your words, but make them fancy, block, dotted, bubble, curly, or fancy in another way that you choose.</p>
<p><u>Playdoh</u></p> <p>Make your spelling words out of playdoh.</p>	<p><u>Making</u></p> <p>Make your spelling words from playdoh, sand, lego, objects, and upload a picture of this to seesaw.</p>	<p><u>Sight Word Story</u></p> <p>Pick 3 sight words and put them into a short narrative story.</p>	<p><u>Teddy Teach</u></p> <p>Teach your favourite teddy your spelling words.</p>



MATHEMATICS

(Choose your task from below)

<p><u>Rolling with the Gnomies</u></p> <p>Go to https://www.abcya.com/games/measuring</p> <p>Click to measure in centimetres and wholes numbers, or half numbers for extension.</p>	<p><u>Heavy to Light Sums</u></p> <p>Place your toys in order of lightest to heaviest. Can you figure out two toys that weigh the same as one other toy? For example; teddy+ a barbie= large teddy. Write your toys in a sum and upload it to seesaw with a picture.</p>	<p><u>Coat Hanger Scales</u></p> <p>Hang a coat hanger on a door handle. At each end, tie a piece of string. You have made a weighing scale. Tie toys or things from around the house by the string, if the coat hanger is straight they weigh the same, if it is wonky, they don't. Find 5 things that weigh the same and upload pics to seesaw.</p>	<p><u>Toy Model</u></p> <p>Make a measured model of a toy using paper, cardboard, ribbon, streamers, or scrap recycling. Upload your scale model to Seesaw, then reduce it by half. How does the model look different now?</p>
<p><u>Baking with a Grown-Up</u></p> <p>Bake something with a grown-up. What measuring maths connections did you notice or use while baking? List them, and add the list to seesaw.</p>	<p><u>Maths Seeds</u></p> <p>Pick a Maths Seeds activity to do.</p>	<p><u>SeeSaw</u></p> <p>Pick an assigned seesaw maths activity to complete.</p>	<p><u>Addition</u></p> <p>Ask for 10 sums from a grown-up. Use counting-on to solve the sums.</p>
<p><u>What's the Question?</u></p> <p>Around your house, the measurement answers are 51, 75, 20, 7, 11 and 19 centimetres. What are the questions? List your questions and measure method on seesaw.</p>	<p><u>Backyard Discovery</u></p> <p>How many steps does it take to get from your front yard to the back yard?</p>	<p><u>Throw and Measure</u></p> <p>Throw a ball from the same starting point ten times. Which was the longest distance and which was the shortest. Add up the shortest and longest throw's distance in a sum, upload to seesaw.</p>	<p><u>Estimations</u></p> <p>Estimate the length of 5 small items in your house using finger widths or cms. Write down your guesses. Test your guesses, then write down the actual length. What is the difference between the estimations and the actual length?</p>



INQUIRY

(Move through the sequenced tasks below)

1. Amazing Animals

Go onto activewild.com and pick an ocean animal to investigate. Make sure you pick an animal that interests you. Read 3 facts about the animal, and record them.

2. Habitat

Using activewild.com Find out where the animal you have chosen lives, and record your answer into seesaw. Why do you think they live there? You can construct the habitat.

3. Fascinating Facts

Find out 3 unique facts about your chosen animal. Remember that the word unique means special, so these facts must be special specifically for the animal you have chosen. Write the facts on a list and take a photo to send to Miss K.

4. Make & Describe

Using a picture of your animal, find out what their face and body looks like and make a mini-model from recycling material at home. Then describe your animal using SCUMPS words and record your description using a video recording on seesaw, send this video to Miss K.

5. Behaviours

Do some research using kiddle.com or kidrex.com to find out about what your animal does.

6. Diet and Hunting

Research what animals or plants your animal eats. Find out if your animal is a carnivore, vegetarian or an omnivore. If you're not sure what these words mean, research them.

7. Planning

Plan an information report about your animal using the planner sheet provided. Don't forget that your report can be a video, poster, or a non-fiction style book.

8. Draft Information Report

Write or create your information report based on the information that you have gathered on your planning sheet. Make sure what you write or report makes sense, and check for punctuation and grammar.



WELLBEING

(Choose your task from below)

<p>(a) Find and listen to a song or piece of music that calms you.</p>	<p>(b) Draw a picture of everyone in your family, including your pets.</p>	<p>(c) In one of your journal entries, add a paragraph about something you are grateful for.</p>	<p>(d) Write a note or email to say thank you to someone.</p>
<p>(e) Watch and do a Just Dance clip on YouTube or listen to some music and make up your own dance.</p>	<p>(f) Do 5 chores for your family.</p>	<p>(g) Draw an outline of your hand. On each finger write down the name of a trusted person.</p>	<p>(h) Contact someone that you do not live with for a conversation.</p>
<p>(i) Write five things you could talk about over a meal then start a conversation with someone in your household.</p>	<p>(j) Are you ok? Ask someone if they are ok and actively listen to their response.</p>	<p>(k) Identify 20 feelings. List these as either positive or negative.</p>	<p>(l) Do something kind for someone.</p>



SPECIALIST LESSONS

(Choose your task from below)

Science See Specialist Portal for activities	Italian See Specialist Portal for activities	Aboriginal Education See Specialist Portal for activities	Physical Education See Specialist Portal for activities
Intervention Program See Specialist Portal for activities			