

ETPS@Home Learner Pack – M3



Child's Name	Class:	Year Level:	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
Specialist										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week? Please take some photos to upload via seesaw									

<p>How do I contact my child's teacher? Preferred communication method: seesaw</p>
<p>If your child is working from home: Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.</p>
<p>If the school is requested to close: You will receive information via SMS, Skoolbag and Email. Your child's teacher may contact you via the preferred contact method listed above.</p>
<p>Secondary contact information</p> <p>Marc Johnson marc.johnson371@schools.sa.edu.au</p>



READING

(Choose your task from below)

<p>Reading Eggs Use the Reading Eggs program and complete 1 lesson. You can also read on Epic books and vooks</p>	<p>Book Review Use You tube to read the book Magic Beach What settings can you find? Write and draw them.</p>	<p>Questioning Read an information book such as animal facts book with an adult or sibling. Let them ask you 6 questions about your book. (about 1 question each page).</p>	<p>Make a connection Compare the story Rainbow Fish with Magic Beach.</p>
<p>Predicting Use Eagle Eye strategy to look at the front cover of a picture book and predict what the story is about. Make 5 predictions (guesses) while reading.</p>	<p>Buddy Reading Read to a sister/brother or to your teddy in a lovely reading space that you have made such as a cubby house. Change the end of the story.</p>	<p>Build Stamina Set a timer. Read for 15 minutes and build this up each day. See how long you can read for.</p>	<p>Draw a setting and label it using SCUMPS. Size colour shape parts use materials. (Look on seesaw for SCUMPS. Name the objects.</p>
<p>Role Play Read a story. Retell the story. Act out the story with toys or family. Video it and send to seesaw.</p>	<p>Make a character Puppet Using any story, make a puppet of the character. Use wool, card, pop sticks etc. Describe your puppet.</p>	<p>Bookmark Design a bookmark. You could use an ocean animal shape.</p>	<p>Read Pick 10 words from a book. Stretch out the sounds you hear not the letters you see- Stretchy Snake.</p>



SPELLING

(Choose your task from below – spellings on Seesaw)

<p><u>Write</u> Write the spelling words with textas, chalk, paint, glitter or water. Write on a steamed up window or mirror. Write in a tray of shaving foam.</p>	<p><u>Sentences</u> Write your words in a sentence. Use a capital letter and different punctuation. Put a circle around the noun and verb words and colour them..</p>	<p><u>Add to list</u> Write your words and find 4 more words to go on your list. Look in books for words or find things at home.</p>	<p><u>Print</u> Print your words on the computer. Use different fonts. Then change the letters to capital letters.</p>
<p><u>Step Writing</u> Write your words in steps. b br bro brow brown</p>	<p><u>Finding Vowels</u> Write your words and make the vowels red and the consonant letters blue. Count the tall and short letters and the letters with tails.</p>	<p><u>Cut and Stick</u> Cut out letters from magazines/newspaper and stick them on paper to make your spelling words. Can you sort them in different ways?</p>	<p><u>Bubble Writing</u> Make your words with bubble writing or dot writing. You could hide them in a word search for an adult to find.</p>
<p><u>Make</u> Bake your words with pastry. Ice your words with icing. Make your words with playdough.</p>	<p><u>Nature</u> Make your words with stones, leaves, seeds or sticks and write them in sand or mud with a stick.</p>	<p><u>Digraph Hunt</u> Write your words as big as you can on big pieces of paper. Put a line under the digraph (2 letters that make 1 sound eg ch). Place them around the house so you see them each day.</p>	<p><u>Fluency Check</u> Write, look, cover, write check. How many of your spelling words can you write correctly in 1 minute? Try this 3 times to improve your score.</p>

WRITING

(Choose your task from below)

<p><u>Describing Characters</u> Play hide and seek with a teddy. Write down the instructions on how to find it using directional words such as on, under, in, behind, between and over.</p>	<p><u>Digraph Creation</u> Think of something that has a vowel digraph in a word i.e. toy, snail, boat, and make it in a creative way such as painting, playdoh, kinetic sand, using sticks, construct it, lego, etc. Some vowel digraph examples are ai, ay, a-e, oy, oi, er, ir, ee, ea, oa, ow, ou, or, aw</p>	<p><u>Dress Up a Sentence</u> a) Add words to the following sentence so it is more interesting. The boy went to a beach. b) Now make a list of 5 simple sentences and add words to them to make them interesting. Show a family member and discuss these with them.</p>	<p><u>Clue Me In</u> Pick an object in your house, and write six clues for someone to guess what the object is. They can ask closed questions (yes or no answer) to try to find the answer. Remember the clues cannot give everything away.</p>
<p><u>Make and Write</u> Make a castle out of scrap materials at home, and include this castle in a story. Remember to use capital letters and punctuation.</p>	<p><u>Typing Club</u> Go to typingclub.com and have a go at typing while practising your uppercase and lowercase letters.</p>	<p><u>Book Making</u> Pick an ocean animal and make a paper book about it. Add lots of information and labelled drawings.</p>	<p><u>Mystery Story Ending</u> Finish off this story... One day I went swimming.....</p>
<p><u>Finish the compound word</u> rain, water..... butter....., basket..... any..... Now make a list of your own compound words.</p>	<p><u>Melissa Ciufoli</u></p>	<p><u>Melissa Ciufoli</u></p>	<p><u>Wish</u> Write a list of wishes that you would like to do one day, and put it into a decorated wish jar.</p>



MATHEMATICS

(Choose your task from below)

Complete 1 lesson of a computer Math Program eg Mathseeds.	<p><u>My House</u> How many steps does it take to get from your front door to your bedroom door? Is it the same if an adult measures in steps?</p>	<p><u>Longest Line Challenge</u> Take a piece of paper. Cut it to make the longest line you can make. How many tries did it take? What worked best? Why?</p>	<p><u>Measure</u> Measure the head of your teddy and make a hat for it. Make a paper plane and measure how far you can fly it. Record 5 throws.</p>
<p><u>Choose a number</u> between 1 and 20. Where do you see this number in your house? How many different ways can you make this number(word, ten frame, tally, fingers + -)</p>	<p><u>Ordering size</u> What is the largest, smallest, tallest, longest, shortest, heaviest thing in your food cupboard? Draw them. Sort and order into tall, taller, tallest.</p>	<p><u>Measure</u> the arms, legs, body and head of a family member. Use only 1 unit such as hands or feet or spoons etc. Record your answers and think about the rules of measuring.</p>	<p><u>Long Jump</u> How far can you and your family jump? Measure the distance and order from longest to shortest. What makes it a fair jump? What if you jump backwards?</p>
<p><u>What is the measurement question</u> The answers are 10, 8, 12 hands long. What are the questions? The answers are 3, 5, 20 spoons tall. What are the questions?</p>	<p><u>Balancing Task</u> Fill 2 empty boxes with objects from your food cupboard until they feel the same weight. Hold to check. Draw what it looks like and label. Send a photo.</p>	<p><u>Bake</u> Bake with an adult. What number connections did you notice in baking today? Write them down and send them.</p>	<p><u>Model</u> Make a measured full scale model of yourself from paper, cardboard etc. Use a tape measure, ruler, wool or string to measure with.</p>



INQUIRY

(Choose your task from below)

1 How do we use technology in our house? Find 6 examples such as a washing machine. Draw and label them. What are they made of and how do they work?

2 Find out how jobs around the house have changed from when your grandparents were young. What did they use? You could phone them and ask them.

3 Pick an animal. Make a habitat. Go to activewild.com. Investigate your animal. Find 3 facts and record them.

4 Using activewild.com. Find where the animal lives and eats. Record with writing and pictures. Why do they live there?



WELLBEING

(Choose your task from below)

<p>(a) Find and listen to a song or piece of music that calms you.</p>	<p>(b) Draw a picture of everyone in your family, including your pets.</p>	<p>(c) In one of your journal entries, add a paragraph about something you are grateful for.</p>	<p>(d) Write a note or email to say thank you to someone.</p>
<p>(e) Watch and do a Just Dance clip on YouTube or listen to some music and make up your own dance.</p>	<p>(f) Do 5 chores for your family.</p>	<p>(g) Draw an outline of your hand. On each finger write down the name of a trusted person.</p>	<p>(h) Contact someone that you do not live with for a conversation.</p>
<p>(i) Write five things you could talk about over a meal then start a conversation with someone in your household.</p>	<p>(j) Are you ok? Ask someone if they are ok and actively listen to their response.</p>	<p>(k) Identify 20 feelings. List these as either positive or negative.</p>	<p>(l) Do something kind for someone.</p>



SPECIALIST LESSONS

(Choose your task from below)

Science See Specialist Portal for activities	Italian See Specialist Portal for activities	Aboriginal Education See Specialist Portal for activities	Physical Education See Specialist Portal for activities
Intervention Program See Specialist Portal for activities			