

ETPS@Home Learner Pack – M5



Child's Name	Class:	Year Level:	Date Started:
--------------	--------	-------------	---------------

This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
Specialist										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week using Class Dojo									

How do I contact my child's teacher?

Preferred communication method:

Class Dojo

E-mail M5 carmela.zanin426@schools.sa.edu.au
chamila.chandrasena879@schools.sa.edu.au

If your child is working from home:

Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.

If the school is requested to close:

You will receive information via SMS, Skoolbag and Email.

Your child's teacher may contact you via the preferred contact method listed above.

Secondary contact information

Wendy Olsson
Wendy.Olsson54@schools.sa.edu.au



READING

Write in your workbook

<p style="text-align: center;">Retell</p> <p>Choose a book from Reading Eggs or go to https://onecard.network/client/en_AU/sapubliclibraries and read it with a family member. Now tell a family member what the book is about. Can you remember the sequence of events?</p>	<p style="text-align: center;">Word Detective</p> <p>How many of these Frequently Used Words/Sight Words can you find in a book? Through, said, there, because, down, about, your, before, why, wasn't</p>	<p style="text-align: center;">Reading Eggs Library</p> <p>Log into Reading Eggs or Fast Phonics and choose a book to read or press the button to have it read to you.</p>	<p style="text-align: center;">Verbs</p> <p>Find ten verbs from a reading book. E.g. shout, think, ran</p>
<p style="text-align: center;">Design a New Cover</p> <p>Design a new front cover for the book you have read. Don't forget the title and author!</p>	<p style="text-align: center;">Sock Puppet</p> <p>Follow the instruction and make a sock puppet. https://www.thestatenislandfamily.com/how-to-make-a-sock-puppet/</p>	<p style="text-align: center;">Finding nouns</p> <p>Find 10 nouns from your reader, write them in your work book and change them to singular or plural.</p>	<p style="text-align: center;">Ten Questions</p> <p>If you could meet your favourite character in your book, what are 10 questions you might ask them. Eg. Questioning Harry Potter... What is your favourite spell?</p>

Favourite Character

Choose a character from a book you have read and explain why you like that character.

Draw a Character

Draw your favourite character from a book you have read. Label your drawing with key words to describe your character. Eg. Blue eyes, curly hair, huge stomach

Now draw the opposite of that character.
Eg. Black eyes, straight hair

Retell/Story Map

Read a book. Think about the orientation, complication, resolution and ending and draw four pictures to show what happens at each stage.

Book Review

Write a Book Review for a book you have read.

- What book did you read?
- Who is the author?
- What's the story about?
- What was your favourite part?
- Why is it your favourite?

SPELLING

Write in your workbook

Week 1 'or' List. Week 2 'th' List See Appendices 1 & 2



Creating Pyramids Select 10 words and write in pyramids. Eg. House H Ho Hou Hous House	ABC Arrange 20 words from your spelling list in alphabetical order.	Be a Pattern Finder How many words with the same letter pattern 'or' and 'th' can you find in a book? Choose a book from Reading Eggs or Online Library https://onecard.network/client/en_AU/sapubliclibraries	History of words Using the following link, find the origin of 10 of your spelling words. https://www.etymonline.com/
Find hidden words Make a word search using at least 20 of your spelling words.	Long and interesting sentences Write a sentence for 10 words from your spelling list.	Be an artist Draw a picture for 10 words to help you remember each spelling word.	Secret Code Make a number code for the letters of the alphabet and write your words using the code Eg. A=1, B=2, C=3 Cab = 312
Be an author Write a short story using as many words from your list as possible.	Loving Dictionaries Choose 10 unknown words from your list and find the word in the dictionary and write the meaning https://kids.wordsmyth.net/we/ https://kids.britannica.com/kids	Painting is great! Paint your words from your list using water. If you do not have a brush, use a sponge or an old toothbrush.	Go on a syllable hunt Syllable is a beat in a word eg. The word detective has three syllables de-tec-tive . What items can you find at home that have two or more syllables? Write them down.

WRITING

Write in your workbook

<p>Recount</p> <p>Write a recount of what you did.</p> <ul style="list-style-type: none">- Playtime- Lunch time- Weekend- Helping your family- My day	<p>Write about –</p> <p>What makes a good friend?</p> <p>What makes you a good friend?</p>	<p>Let's be kind</p> <p>Write down 10 different ways to show kindness to your family, friends and classmates.</p>	<p>Healthy living</p> <p>Write 10 sentences about how to be healthy and strong?</p>
<p>Become a chef</p> <p>Make a healthy snack for your family and write the recipe.</p>	<p>Appreciate</p> <p>Write one good thing about each of your classmates.</p> <p>Eg. Gazelle always finishes her homework.</p>	<p>Timetable</p> <p>Write a shopping list for your family.</p>	<p>Treasure hunt</p> <p>Hide 5 things around your house. Create a treasure hunt with pictures and clues to help a family member to find them.</p>
<p>Green sheep</p> <p>Read Where is the Green Sheep? https://www.youtube.com/watch?v=xDv0J9V4kRI</p> <p>Create a story like the Where is the Green Sheep?</p>	<p>Step by step</p> <p>Make something using things that you can find around your house (Lego, sand, leaves, boxes, bottles).</p> <p>List the steps on how you made it.</p>	<p>Be an author</p> <p>Make your own book. It can be a fiction (imagination) or a nonfiction (something real).</p>	<p>Photo</p> <p>Find a favourite photo and write some sentences about the photo.</p>

MATHEMATICS

Write in your workbook
See Appendix 3



<p>My money I have \$52.75c in my pocket and my friend has \$105.60c List as many ways as you can to make \$52.75c and \$105.60c Remember you have to use notes and coins.</p>	<p>Timetable Practice your timetables. Eg. $5 \times 3 = 15$ http://www.timetables.co.uk</p>	<p>Magic 36 Your answer is 36. Show different ways to get this answer. You need to use + addition - subtraction x multiplication ÷ division eg. $40 - 4 = 36$</p>	<p>Kitchen hunt Can you find objects (things/items) that have the same size but have different mass (weight). Can you find 2 objects with same mass with different size?</p>
<p>Musical pattern Can you make a sound pattern? Use your body or things in your home to make a pattern with sounds. Eg.* Clap, clap,*stomp, stomp*tap, tap.</p>	<p>Number hunt Find numbers in and around your home. Go for a number walk, write or take a picture of the numbers you see. Order them from smallest to the largest. Your list should have at least 15 numbers.</p>	<p>Bird's eye view map Draw a Bird's eye view of your bedroom and label the things.</p>	<p>Place Value What numbers can you make that are below 10 000 and have a 6 in the tens place.</p>
<p>Mental Maths Complete your mental maths activity.</p>	<p>Number investigation Your number is: 80 What do you know about this number? What else can you find out? Eg. $100 - 20 = 80$, 80 is an even number, my grandma is 80 years old, my dad's weight is 80 kilos, etc. Your numbers are: 220 & 183</p>	<p>Maths Games Play maths games. http://www.topmarks.co.uk/maths-games/</p>	<p>Hop away How many hops can you do on your right leg in 30 seconds, write down the number. Repeat 4 times. Now do the same on the left leg. Write these numbers down. Highlight the even numbers.</p>

INQUIRY

Write in your workbook.



What makes people the same and/or different?	What makes the animals in your country the same or different from Australian animals?	Find an object. What is it made of and why?	How can we improve our school playground?
You have 1 hour of free time at home. What would you do? Include at least 3 activities.	Where is your favourite place to be? Why is it special to you? What makes it special?	Write a list of things you can do to calm down if you get mad.	Was school different/same for your parents? Find out.
Find a living thing in your home or garden/park. What might it need to stay alive?	Write and draw 3 things that made you happy today.	Do something kind for someone in your family. Record what you did, will you write, draw a picture or take a photo	Describe one thing you are really good at.

WELLBEING

(Choose your task from below)



(a) Find and listen to a song or piece of music that calms you.	(b) Draw a picture of everyone in your family, including your pets.	(c) In one of your journal entries, add a paragraph about something you are grateful for.	(d) Write a note or email to say thank you to someone.
(e) Watch and do a Just Dance clip on YouTube or listen to some music and make up your own dance.	(f) Do 5 chores for your family.	(g) Draw an outline of your hand. On each finger write down the name of a trusted person.	(h) Contact someone that you do not live with for a conversation.
(i) Write five things you could talk about over a meal then start a conversation with someone in your household.	(j) Are you ok? Ask someone if they are ok and actively listen to their response.	(k) Identify 20 feelings. List these as either positive or negative.	(l) Do something kind for someone.

SPECIALIST LESSONS

(Choose your task from below)



Science See Specialist Portal for activities	Italian See Specialist Portal for activities	Aboriginal Education See Specialist Portal for activities	Physical Education See Specialist Portal for activities
Intervention Program See Specialist Portal for activities	Hindi / Punjabi See Specialist Portal for activities		