

# ETPS@Home R15 Learner Pack Term 3 2021



Child's Name:	Class:	Year Level:	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. The learning tasks are designed to be completed with support, while encouraging independence where possible. I offer this resource to you as a guide. I understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. I encourage families to utilise resources provided in your child's Home Learning Pack and Learning Task Boxes, along with any resources you have at home.

Try to complete 3 Literacy, 3 Numeracy and at least 2 Life Skills Activities from the Learning Grid each day.  
Refer to the Learning Grid to choose your task.

	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Literacy										
Numeracy										
Inquiry and Life Skills										

End of week check

Have I shared at least 3 pieces of learning to Seesaw each week?

If not, please take some photos of your learning and upload to Seesaw so I can stay connected with your learning.

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How do I contact my child's teacher?

Preferred communication Method:

Contact your teacher via Seesaw using the 'Message' Function or via text message

If your child is working from home:

Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.

If the school is requested to close:

You will receive information via SMS, Skoolbag and Email.

Your child's teacher may contact you via the preferred contact method listed above.

Secondary contact information

Marc Johnson

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# READING

(Choose your task from below)

### Reading Eggs

Use the Reading Eggs program and complete 1 lesson.

### Book Review

Read a book from your own collection  
What do you like about the characters? What is the best part? Draw these in your book.

### Questioning

Read a book with an adult or sibling. Let them ask you 6 questions about your book.

<p><b>Predicting</b> Use Eagle Eye strategy to look at the front cover and predict what the story is about. Make 5 predictions (guesses) while reading.</p>	<p><b>Buddy Reading</b> Read to a sister/brother or to your teddy in a lovely reading space that you have made such as a cubby house.</p>	<p><b>Reading</b> Practice reading your readers. Retell them to an adult.</p>	<p><b>Sight Words</b> Practice your sight words with an adult. Use the flash cards to play a memory game</p>
<p><b>Hungry Caterpillar</b> Listen and read along to the story. <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a> Complete the little book provided.</p>	<p><b>Make a character Puppet</b> Choose your favourite storybook character and make your own puppet. Use materials that you have around the house. Eg wool, card, paints, material, paper etc</p>	<p><b>Bookmark</b> Design a bookmark.  Design a new front cover for your favourite book.</p>	<p><b>Read</b> a fiction book. Write down 3 facts that you have learnt.</p>

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## WORD WORK

(Choose a set of list words from the lists on your placemat and complete the tasks below)

<p><b><u>Write</u></b> Write the spelling words with textas, chalk, paint, glitter or water. Write on a steamed up window or mirror. Write in a tray of shaving foam.</p>	<p><b><u>Sentences</u></b> Write your words in a sentence. Use a capital letter and full stop. Put a circle around the spelling word and colour it.</p>	<p><b><u>Add to list</u></b> Write your words and find 4 more words to go on your list. Look in books for words or find things at home.</p>	<p><b><u>Type</u></b> Type your words on the computer.</p>
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<p><b><u>Word Search</u></b> Use the blank word search and make a word search with your words. Give it to someone to solve.</p>	<p><b><u>Finding Vowels</u></b> Write your words and make the vowels red and the consonant letters blue.</p>	<p><b><u>Cut and Stick</u></b> Cut out letters from magazines/newspaper and stick them on paper to make your spelling words.</p>	<p><b><u>Bubble Writing</u></b> Make your words with bubble writing or dot writing.</p>
<p><b><u>Make</u></b> Bake your words with pastry. Ice your words with icing. Make your words with playdough.</p>	<p><b><u>Nature</u></b> Make your words with stones, leaves, seeds or sticks and write them in sand or mud with a stick.</p>	<p><b><u>Digraph Hunt</u></b> Write your words as big as you can on big pieces of paper. Put a line under the digraph (2 letters that make 1 sound eg ch). Place them around the house so you see them each day.</p>	<p><b><u>Fluency Check</u></b> Write, look, cover, write check. Practice them each day.</p>

# WRITING

(Choose your task from below)

<p><b><u>Writing task</u></b> Complete various writing tasks in the home learning booklet.</p>	<p><b><u>Recount</u></b> Write a recount about a special event, eg My birthday, A trip to the zoo. Draw a picture to go with the writing.</p>	<p><b><u>Family picture</u></b> Draw a picture of your family. Label them with their names.</p>	<p><b><u>Alphabet</u></b> Write the alphabet in your book. See if you can find things around the house that begin with each letter of the alphabet and record.</p>
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**NUMERACY**  
(Choose your task from below)

<p><b><u>Maths Seeds</u></b></p> <p>Complete 1 lesson of Maths Seeds</p>	<p><b><u>My House</u></b></p> <p>How many steps does it take to get from your front door to your bedroom door? Is it the same if an adult measures in steps?</p>	<p><b><u>Measuring tape Challenge</u></b></p> <p>Use the tape measure printed sheet and make your own 1 metre tape measure. (There are two just in case)</p>	<p><b><u>Measure</u></b></p> <p>Make a paper plane and measure how far you can fly it. Record 5 throws.</p>
<p><b><u>Finding numbers</u></b></p> <p>Look around your house. Record all the numbers you can find. Write and or draw them in your book.</p>	<p><b><u>Ordering size</u></b></p> <p>What is the largest, smallest, tallest, longest, shortest, heaviest thing in your food cupboard? Draw them. Sort and order into tall, taller, tallest.</p>	<p><b><u>Measure</u></b></p> <p>the arms, legs, body and head of a family member. Use your paper measuring tape and record your answers</p>	<p><b><u>Long Jump</u></b></p> <p>How far can you and your family jump? Measure the distance and order from longest to shortest. What if you jump backwards?</p>
<p><b><u>What is the measurement question</u></b></p> <p>Use the 100 number chart and practice counting by 2s, 5s and 10s</p>			

# INQUIRY and LIFE SKILLS

(Choose your task from below)

<b>Olympic Games</b> Watch the Opening ceremony for the Olympic Games.	<b>Olympic Games</b> Draw the Olympic rings making sure they are the correct colours	<b>Olympic Games</b> Google an Olympic sport. Write 3 facts about the sport.	<b>Olympic Games</b> Watch an event on the TV during the Olympics. Draw a picture showing this sport
<b>Home Helper</b> Clean your room	<b>Home Helper</b> Help set the table for a meal	<b>Home Helper</b> Choose a recipe and help make something to share with your family. Take a photo and send to me.	<b>Home Helper</b> Make a phone call to someone in your family such as an Aunt, Uncle , Grandparent etc.
<b>Home Helper</b> Do some gardening	<b>Home Helper</b> Match the socks in pairs when the washing is being folded	<b>Dance</b> <a href="https://www.youtube.com/watch?v=psUPYR235O8&amp;ab_channel=GoNoodle%7CGetMoving">https://www.youtube.com/watch?v=psUPYR235O8&amp;ab_channel=GoNoodle%7CGetMoving</a> Clap it out (Go Noodle)	<b>Dance</b> <a href="https://www.youtube.com/watch?v=IJPvEs8apQc&amp;ab_channel=GoNoodle%7CGetMoving">https://www.youtube.com/watch?v=IJPvEs8apQc&amp;ab_channel=GoNoodle%7CGetMoving</a> Footloose NTV (Go Noodle)