

# ETPS@Home Learning Pack – R12



Student's Name:	Class:	Year Level:	Date Started:
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This Home Learning Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances, as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area per day. Refer to the attached activities to select your tasks.								
	Weeks 1 and 2							
	(grid a)				(grid b)			
	Wed 2/2 (Day 1)	Thurs 3/2 (Day 2)	Fri 4/2 (Day 3)	Mon 7/2 (Day 4)	Tues 8/2 (Day 5)	Wed 9/2 (Day 6)	Thurs 10/2 (Day 7)	Fri 11/2 (Day 8)
<b>English</b> (page 2)								
<b>Mathematics</b> (page 3)								
<b>Inquiry</b> (page 4)								
<b>Specialist</b> (page 4)								
<b>Wellbeing</b> (page 5) - optional -								
End of week check:	Have I shared at least 3 pieces of work with my teacher? Please take photos and upload via Seesaw.							

How do I contact my child's teacher?  
Preferred communication method:

Carrie Jonker  
Seesaw

If your child is working from home:

Please understand that some of the remote learning days teachers may still be teaching in the classroom and will respond to messages as soon as they are able.

If restriction conditions change:

You will receive information via SMS, Skoolbag and email. Your child's teacher will contact you via the preferred contact method listed above.

Secondary contact:

Lavaniah Balasubramaniam  
Seesaw



# ENGLISH

(Choose your task from below.)

	WEDNESDAY	THURSDAY	FRIDAY	MONDAY
Receptive	<p>(1a)</p> <p>Listen to '<a href="#">Pearl Barley and Charlie Parsley</a>' read aloud.</p> <p>Create a t-chart comparing the two main characters.</p>	<p>(2a)</p> <p>Read your favourite story with someone at home. Ask them 3 questions and have them ask you 3 questions about the story.</p>	<p>(3a)</p> <p>Listen to '<a href="#">This School Year Will Be the Best</a>' read aloud.</p> <p>What are your wishes for 2022?</p>	<p>(4a)</p> <p>Listen to '<a href="#">What if Everybody Did That?</a>' read aloud.</p> <p>Describe your own "what if" example and then draw the resulting mayhem.</p>
Expressive	<p>(1b)</p> <p>Make a 'getting to know you' video or poster.</p>	<p>(2b)</p> <p>Would you rather ride a bike or walk to school? Why?</p>	<p>(3b)</p> <p>What is something you really want to happen?  Explain your reasons why.</p>	<p>(4b)</p> <p>Would you rather help make dinner and set the table or clear the table and do dishes? Why?</p>
Spelling	<p>(1c)</p> <p>Choose 10 words from the list provided that will challenge you. Write them down then write them again while you Look-Cover-Write-Check. These will be your spelling words for the next 8 days.</p>	<p>(2c)</p> <p>Write 10 of your spelling words using fancy letters.</p> <p>e m P a t h y</p>	<p>(3c)</p> <p>Pick 10 of your spelling words and write the dictionary meanings.</p>	<p>(4c)</p> <p>Draw a picture to represent each of your list words.</p>



# MATHEMATICS

(Choose your task from below.)

	WEDNESDAY	THURSDAY	FRIDAY	MONDAY
Fluency	<p>(1a)</p> <p>Skip count forward and back by 2s, 5s and another amount of your choice.</p>	<p>(2a)</p> <p>Create a chart to explain and illustrate addition rainbow facts. (0+10, 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1).</p>	<p>(3a)</p> <p>Make a set of flashcards, equations on the front and answers on the back to practice 20 tricky maths facts.</p>	<p>(4a)</p> <p>Choose a 3-digit number (i.e. 372). Show this number in words, MAB and in a place value chart. Challenge- How is your number written as roman numerals? If there is time, choose a second and third number to investigate.</p>
Problem Solving	<p>(1b)</p> <p>How many school hats do you think are lost at your school every year? Estimate and explain your thinking. <b>Hint: Think about how many weeks there are in a school year, how many students there are at your school and how often you have lost your hat.</b></p>	<p>(2b)</p> <p>Budget a trip for your family to a place of your choice. Think about how much fuel or plane tickets would cost, how much accommodation and food would cost for everyone as well as tickets to any attractions your family would enjoy in that area.</p>	<p>(3b)</p> <p>Design a maths poster that will help your classmates understand a tricky maths idea. <b>Hint: Include pictures and a step-by-step example that explains your strategy.</b></p>	<p>(4b)</p> <p>How many cups of coffee do you think your teachers drink at school every week? Think about how many teachers there are at your school, how many recess and lunch breaks they have and how often teachers might have yard duty.</p>
Maths Tools	<p>(1c)</p> <p>Draw a circle and design your own analogue clock. Find a real clock and check your work.</p>	<p>(2c)</p> <p>Find 5 items. Estimate their length then use ruler and record actual length. What is the difference between your estimation and the actual length?</p>	<p>(3c)</p> <p>Practise telling time. <a href="https://mrmussbaum.com/math/telling-time">https://mrmussbaum.com/math/telling-time</a></p>	<p>(4c)</p> <p>Choose 3 different cups from your cupboard. Line them up from the one that holds the least to the one that holds the most. Use a kitchen measuring jug to check each cups capacity.</p>



# INQUIRY

(Choose your task from below.)

WEDNESDAY	THURSDAY	FRIDAY	MONDAY
(1a) Use a template or draw circles to record how much of the moon is showing. Continue adding each day. Hint: last night was a new moon.	(2a) What do you see in the daytime sky? Make a list.	(3a) Night Sky Sketch Draw or paint what you see.	(4a) Use string or toothpicks to connect stars. Create your own constellation and story.
(1b) The sun is so important. Think about what would happen if went away. Write a short story about 'The day the sun disappeared'	(2b) Design a paper airplane. How far does it fly? What happens when you modify your design?	(3b) Design a poster showing the different planets in the solar system. Other than planets what else might you see? Add these to your poster.	(4b)  Create a straw rocket. Can you blow on the straw hard enough so that the rocket hits the ceiling? What strategy is best for blasting off?

# SPECIALIST

WEDNESDAY	THURSDAY	FRIDAY	MONDAY
SCIENCE	ITALIAN	PE & HEALTH	ABORIGINAL STUDIES

See 'Specialist' portal for specialist area learning tasks.



## WELLBEING

(OPTIONAL - Choose your task from below.)

	WEDNESDAY	THURSDAY	FRIDAY	MONDAY
Helping Hand	(1a) Take out the rubbish and recycling.	(2a) Set the table for at least 1 of the day's meals.	(3a) Make all the beds in your house.	(4a) Clear away dishes from at least one meal and wash the dishes.
Mindfulness	(1b) Cosmic Yoga <a href="https://cosmickids.com/">https://cosmickids.com/</a>	(2b) Access Go Noodle or go for a walk around the block. <a href="https://www.gonoodle.com/tags/YOQA2/pop-n-bop?tab=videos">https://www.gonoodle.com/tags/YOQA2/pop-n-bop?tab=videos</a>	(3b) Pick a free Just Dance clip from You Tube. <a href="https://www.youtube.com/results?search_query=free+just+dance+videos">https://www.youtube.com/results?search_query=free+just+dance+videos</a>	(4b) Create an obstacle course in your back yard with things you have at home.
Kindness Challenge	(1c) Write a letter to a friend and tell them why they're a good friend.	(2c) Write kind chalk messages on the footpath.	(3c) Make a thank you card for someone special at home.	(4c) Make a homemade gift for someone.