

ETPS@Home Learning Pack – M8



Student's Name:	Class:	Year Level:	Date Started:
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This Home Learning Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances, as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area per day.
Refer to the attached activities to select your tasks.

	Weeks 1 and 2							
	(grid a)				(grid b)			
	Wed 2/2 (Day 1)	Thurs 3/2 (Day 2)	Fri 4/2 (Day 3)	Mon 7/2 (Day 4)	Tues 8/2 (Day 5)	Wed 9/2 (Day 6)	Thurs 10/2 (Day 7)	Fri 11/2 (Day 8)
English (page 2)								
Mathematics (page 3)								
Inquiry (page 4)								
Specialist (page 4)								
Wellbeing (page 5) - optional -								

End of week check: Have I shared at least 3 pieces of work with my teacher?
Please take photos and upload via Seesaw.

How do I contact my child's teacher?
Preferred communication method:

Nicole McKenzie
Seesaw

If your child is working from home:

Please understand that some of the remote learning days teachers may still be teaching in the classroom and will respond to messages as soon as they are able.


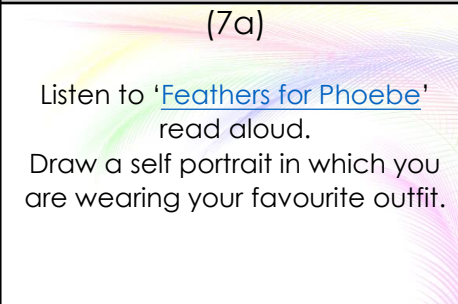





If restriction conditions change:

You will receive information via SMS, Skoolbag and email. Your child's teacher will contact you via the preferred contact method listed above.



ENGLISH


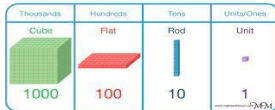

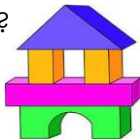


(Choose your task from below.)

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Receptive	(5a) Listen to ' My Teacher is a Monster ' read aloud. Pause and consider the two main characters at the beginning, middle and end of the story. What do you notice? 	(6a) Read a favourite story with someone at home. Discuss the problem characters faced in the story. How was this problem solved?	(7a) Listen to ' Feathers for Phoebe ' read aloud. Draw a self portrait in which you are wearing your favourite outfit. 	(8a)  Listen to 'The Pigeon HAS to Go to School' read aloud. Make a list of the things you are excited about and the things you are nervous about starting back to school.
	(5b) Would you rather have a pet dog or cat? Write a paragraph explaining your reasons. 	(6b) Draw a character from one of your favourite stories (picture book or novel). Then write adjectives around your sketch describing this character.	(7b) Would you rather eat fruit or vegetables at snack time? Write a paragraph explaining your reasons. 	(8b)  Describe a holiday adventure (either real or make believe). Be sure to include who, where, when and what details so that it is interesting for an audience to read.
Expressive	(5c) <u>Dictionary Meanings</u> Use the definitions you researched previously to write meaningful compound sentences using your list words. Try to include at least one sentence that uses speech marks.	(6c) <u>Consonants and Vowels</u> Write out each of your spelling words. Circle vowels with red and underline consonants with blue. responsibility (*sometimes y acts as a consonant and other times as a vowel)	(7c) <u>Rainbow syllables</u> Write each of your spelling words in one colour then write again with different colours for each syllable. em – path – y	(8c) <u>Text Message Words</u> Translate your spelling words into numbers using the phone keypad. Write the number that represents each letter and add to find the sum.  t e x t i n g 8 + 3 + 9 + 8 + 4 + 6 + 4 = 42
Spelling				



MATHEMATICS


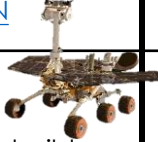



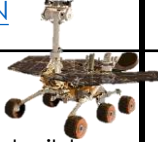



(Choose your task from below.)

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Fluency	(5a) Find a deck of playing cards then challenge someone in your house to a game of Snap 10. (Can be played with addition, subtraction or multiplication) Snap 10 	(6a) Make number cards 0 – 9. Place on table facing down then choose 2 (or 3 for challenge). Order these digits to make the smallest and largest numbers possible. Do this 5 times then place all 10 number on a number line.	(7a) How many different ways can you make the number 47? 84? 721? Online Base Ten Blocks 	(8a) Revisit your flashcards from last week. Make 20 new challenging cards to add to your stack. 	
	Problem Solving	(5b) Using only scissors and a scrap sheet of A4 paper, what is the longest single piece of paper you can make? Make an estimate and test different ways you can cut the paper to make it longer.	(6b) Create a sculpture using coloured blocks and draw it from all sides, including a bird's-eye view. What do you notice? 	(7b) Design a new layout for your bedroom. The more accurate your measurements of furniture, the better your chance of your family adopting your design.	(8b) Place 20 blocks or buttons on your table and imagine that you are about to play a game with a partner. Each player can take 1, 2 or 3 blocks at a time, and the winner is the person who takes the last block. Can you devise a winning strategy for this game? What happens if you change the number of blocks you start with?
		Maths Tools	(5c) Now that you have been learning remotely for a few days, create a daily schedule you can use Wed, Thurs and Fri to more effectively manage your time.	(6c) How big is your bed? Draw a diagram and label the dimensions to explain your thinking. 	(7c) Make a sundial clock. Use it to track the sun's movement throughout the day.  How to make a Sundial



INQUIRY

(Choose your task from below.)

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>(5a)</p> <p>What does an astronaut do? Choose a famous astronaut to research. Find out about their life, role in space exploration and other interesting facts.</p> <p>Astronauts – Ducksters Humans in Space - BTN</p> 	<p>(6a)</p> <p>Research a machine that has explored outer space. What was it called? Who launched it and when? What was its purpose? What do you want to know?</p> <p>James Webb Telescope - BTN Space Junk - BTN</p> 	<p>(7a)</p> <p>Research a scientist who was responsible for uncovering one of more mysteries of space (i.e. – Copernicus, Galileo, da Vinci, Hubble). Investigate their life, research and interesting facts.</p> <p>Our Solar System and Beyond - BTN</p>	<p>(8a)</p> <p>At this stage scientists have no solid evidence of life beyond planet Earth. Imagine aliens were discovered; what would be important to tell them about humans and our planet?</p>  
<p>(5b)</p> <p>Design a spacesuit to protect against the harsh environment of space.</p> <p>STEM Space Suit Design Spacesuit History - BTN</p> 	<p>(6b)</p> <p>Use blocks or playdoh to build or paper to draw a model of a rover that has travelled to and explored the planet Mars.</p> <p>Mars Rover - BTN</p> 	<p>(7b)</p> <p>Listen to or read an Aboriginal constellation legend (3 brothers, the emu, Tagai). Write or record yourself retelling the story.</p> <p>Aboriginal Astronomy – Kiddle Aboriginal Astronomy – BTN Aboriginal Night Sky</p>	<p>(8b)</p> <p>Use your imagination to build or draw a model of an alien spacecraft. Be sure to label its key features.</p>   

SPECIALIST








TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SCIENCE	ITALIAN	PE & HEALTH	ABORIGINAL STUDIES

See 'Specialist' portal for specialist area learning tasks.



WELLBEING

(OPTIONAL - Choose your task from below.)

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Helping Hand	<p>(5a)</p> <p>Wipe down the bathroom vanity and mirror.</p> 	<p>(6a)</p> <p>Clean out your family's junk drawer or other messy hiding spot.</p>	<p>(7a)</p> <p>Wash a load of your family's laundry then hang out, fold and deliver later in the day.</p> 	<p>(8a)</p> <p>Ask your parents or other family member what needs to be done around the house then do it.</p>
Mindfulness	<p>(5b)</p> <p>Make up a dance to your favourite song.</p> 	<p>(6b)</p> <p><u>Five Senses</u></p> <p>Notice five things that you can see. Notice four things that you can feel. Notice three things that you can hear. Notice two things that you can smell. Notice one thing that you can taste.</p>	<p>(7b)</p> <p>Sing a catchy song along with the radio.</p>	<p>(8b)</p>  <p>Place your hand on you heart and pay attention to how you heartbeat and breathing feels. Now, jump up and down or do star jumps for 1 minute then repeat above.</p>
Kindness Challenge	<p>(5c)</p> <p>Give everyone in your house a high five.</p> 	<p>(6c)</p> <p>Play a game of 'their choice' with someone in your house.</p> 	<p>(7c)</p> <p>Water the plants in your garden or local park.</p> 	<p>(8c)</p> <p>Take a walk down your street and pick up any rubbish as you go. Sort into yellow recycling and soft plastics.</p>