

School Improvement Plan Summary

East Torrens Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1 - To increase student achievement in writing and in the Higher Bands.</p>	<p>2022: The Year 3 and 5 cohort increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%.</p> <ul style="list-style-type: none"> - Year 3 = 12 out of 21 students (excluding IELP and special classes). - Year 5 = 9 out of 31 students (excluding IELP and special classes). <p>2023: The Year 3 and 5 cohort increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%. Note – To be reviewed annually.</p> <p>2024: The Year 3 and 5 cohort increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%. Note – To be reviewed annually.</p>	<p>If we use the available writing data to collaboratively develop a whole school progression and explicitly teach and assess the elements of sentence structure, grammar and punctuation we will increase student achievement in High Bands in Year 3 and 5.</p>	<p>We will see each student;</p> <ul style="list-style-type: none"> • R / 1 - Obtain critical LEAP Levels vocabulary required for the writing process and in turn sentence structure development. • 2 / 3 - Understand the relationship between sounds, high frequency words and sentence structure / grammar. • 4 / 5 - Increasingly expand their ideas through intentional use of simple, compound and complex sentences when we assess the students writing. • 5 / 6 - Construct sentences with control over elaborating clauses and phrases as well compound and complex sentences when we assess the students writing. • Explore their attainment in LEAP Levels and understand their development progression on the classroom 'Bump It Up Wall'. • Understand how to self-assess the key writing elements (sentence structure, grammar and punctuation) using the Australian Curriculum and assessment criteria. • Set their own writing goals from the key writing elements (sentence structure, grammar and punctuation) and co-design developmental learning steps with teachers. • Challenge themselves to improve their writing to reach higher A-E grades and review, reflect and explain their learning progression steps and achievement.



Goal 2 - To continue to increase and maintain student achievement in numeracy and in the Higher Bands.

2022:	The year 3 and 5 cohort increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%: <ul style="list-style-type: none"> Year 3 - 10 students in higher bands (excluding IELP and special classes) Year 5 - 8 students in higher bands (excluding IELP and special classes)
2023:	The year 3 and 5 cohort increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5% - To be reviewed annually.
2024:	The year 3 and 5 cohort increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5% - To be reviewed annually.
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If we use a whole school, consistent approach, to reviewing data and increase our knowledge and confidence to design challenging learning from the Australian Curriculum, specifically in the areas of number and mathematical thinking, then we will gain achievement in the High Band in years 3 and 5, as measured by NAPLAN.

- We will see each student fit to:
- R/1 - Can carry out simple addition using counting strategies.
 - 2/3 - Solve problems using efficient strategies for addition and subtraction.
 - 4/5 - Choose appropriate strategies for calculations involving multiplication and division.
 - 5/6 - Solve problems that involve all four operations with whole numbers.
 - Engage with numeracy data, reflect and participate in their own mathematical developmental.
 - Verbalise a positive, confident and persistent mindset towards mathematics.
 - Engage in structured mathematics lessons with a balance of inquiry / thinking and mastery content.
 - Master number concepts at each year level as outlined and assessed in the Australian Curriculum.
 - Aboriginal learners meet individual goals set on One Plans (15 of 15 students meet goals in numeracy).


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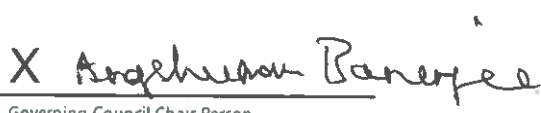
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X 
 Principal

X 
 Education Director

X 
 Governing Council Chair Person

